



Preparing Early Childhood Educators to Teach Math: Professional Development that Works

Herbert Ginsburg Ph.D., Marilou Hyson Ph.D., Taniasha A. Woods Ph.D.

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With 30+ video clips—great for use in teacher training sessions!

If you're preparing early childhood educators for the critical task of teaching math, this groundbreaking resource is just what you need to **plan and implement effective professional development**. Translating recommendations from the National Research Council's early mathematics report into clear and actionable goals, this text is your key to improving the way educators teach math to children ages 3–6. You'll get an in-depth guide to what math teachers need to teach; a research-based framework for strengthening professional development; and **web-based video clips** to enhance training sessions and show teachers the "how" of high-quality math instruction. Use this accessible text to guide both pre- and inservice teacher preparation—and ensure better math teaching and higher student achievement.

TEACHER TRAINERS WILL:

- understand the classroom challenges of today's early childhood educators
- see how children's mathematical minds develop and clarify learning goals for them
- build professional development around five essential goals for high-quality math instruction
- make the most of innovative professional development methods and technologies
- strengthen professional development across settings, including child care, Head Start, and prekindergarten
- promote better math instruction for culturally diverse children and children with disabilities
- evaluate the effectiveness of professional development efforts

PRACTICAL MATERIALS: Enhance your training sessions with 30+ video clips that show successful classroom teaching scenarios and clinical interviews demonstrating the development of a child's mathematical thinking over a 3-year period. You'll also get sample workshop outlines and syllabi, engaging teaching strategies, resource lists, and a photocopiable planning tool.

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