



Teacher Inquiry: Living the Research in Everyday Practice

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The research teachers carry out into their own professional practice and environment is increasingly recognised as highly relevant and valuable. As well as being an exciting and fulfilling kind of research to carry out, it informs both policy and practice in education, constitutes a key resource for teachers, teacher educators and policy makers and is important for professional development.

Bringing together accounts of teacher research projects from all over the world and from all sectors of education, *Teacher Inquiry: Living the Research in Everyday Practice* covers:

- * The practicalities of initiating and conducting teacher research;
- * The different models and methodologies available to teacher researchers;
- * The issues surrounding, and emerging from, teacher research.

The editors' introduction provides insight into the reasons for undertaking teacher inquiry, its valuable role in contemporary education and what new directions this form of research might take in the future. The collection reflects the incredible diversity of teacher research, and is a rich source of both information and inspiration for any teacher embarking on, or thinking of conducting, research into their own professional context.

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