



# Parental Involvement and Peer Tutoring in Mathematics and Science

*Keith Topping, Judi Bamford*

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Co-ordinators of parent involvement groups and peer tutoring projects should find that this handbook provides a detailed background text to paired learning methods in maths and science. The main focus is upon the long-standing work in maths, with some discussion of the implications for extension into science. The book provides detailed practical guidance on materials, organization and evaluation, and information on related international developments and research findings. It also illustrates how to extend the paired learning methods to more challenging target groups. This text is a companion volume to "The Paired Maths Handbook" and "The Paired Science Handbook".

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